Tulane School of Architecture named one of nation’s best

October 07, 2016 8:30 AM
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The Tulane School of Architecture is being honored as one of the best architecture programs in the United States.

In its annual ranking of accredited undergraduate programs, DesignIntelligence Quarterly ranked Tulane’s architecture school as the nation’s 14th best, and Dean Ken Schwartz as one of the 25 Most Admired Educators for 2016-17.

Each year, the publication conducts the America’s Best Architecture & Design Schools survey, which ranks undergraduate and graduate programs from the perspective of professionals who hire and supervise graduates of architecture, landscape architecture and interior design programs.

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The ranking is among the most prestigious in the design professions, and this is the first time Tulane’s undergraduate program has made the list.

“This is a historic event for our school and a positive reflection of the continued increase in national recognition for design excellence among our students and faculty,” Schwartz said. “There are many fine architecture programs across the United States, but there are very few that combine the strong traditions of architectural design with public service and civic engagement.”

The Tulane School of Architecture promotes excellence and innovation in architecture, landscape urbanism, preservation and urban and environmental design and development. Among its award-winning programs is the Albert and Tina Small City Center, which works in partnerships with community-based organizations across New Orleans, providing high-quality design assistance for groups traditionally underserved by the design profession.

DesignIntelligence ranked Tulane 14th in response to the question: “In your firm’s hiring experience in the past five years, which schools are best preparing students for a future in the profession and designing a sustainable future?” Hiring professionals were also asked a variety of other questions about their experience with educational institutions.

Each year the organization also honors excellence in education and education administration by naming 25 exemplary professionals. Of Schwartz, it wrote: “He has led the remake of Tulane as one of the best schools in the country. Strong and effective in upgrading the school’s facilities, securing funding and keeping a competitive academic environment.”